

Mississippi Chapter of the American Fisheries Society

STUDENT ORAL PAPER EVALUATION FORM

NAME OF STUDENT (PRINT) _____

DATE/TIME/SESSION PRESENTED _____

Note to Judge: Do not give intermediate scores. 5 = Outstanding (top 5%); 4 = Excellent (top 10%); 3 = Good (top 25%); 2 = Average (expected); 1 = Poor (below average); 0 = unacceptable.

1.	Printed Abstract: concise and accurate summary, follows presentation	5	4	3	2	1	0
2.	Introduction: clear objectives, background and hypothesis	5	4	3	2	1	0
3.	Methods: appropriate and clearly explained, design is adequate to answer hypothesis	5	4	3	2	1	0
4.	Results: logical, clear, and pertinent; strength of data	5	4	3	2	1	0
5.	Conclusion: based on presented results, clear on salient points, interface with current knowledge/theories	5	4	3	2	1	0
6.	Delivery: voice clearly projected, eye contact, appropriate time for each section of talk, talk within allotted time	5	4	3	2	1	0
7.	Audiovisuals: well organized, logical sequence, appropriate number, not cluttered, easy to read	5	4	3	2	1	0
8.	Investment in Topic: student obtained data, amount of data presented, nearness of project to completion	5	4	3	2	1	0
9.	Understanding of Subject: presenter has good grasp of study and related areas, clear and effective response to questions	5	4	3	2	1	0
10.	Impact of the Paper on Audience: audience attentive, questions from audience, clear take home message	5	4	3	2	1	0

TOTAL SCORE _____

Comments:

JUDGE'S NAME (PRINT) _____